**CURRICULUM VITAE**

1. **PERSONAL DATA:**
2. Name: BOLAJI, Hameed Olalekan
3. Date of Birth: 11-02-1980
4. Current Postal Address: A21, Abundant Life Street off Oko-Erin Road, Ilorin, Kwara State
5. Marital Status: Married
6. Telephone Number: 08034862624 email: [hobolaji@alhikmah.edu.ng](mailto:hobolaji@alhikmah.edu.ng)
7. Date of First Appointment: 6th January, 2015 (*Rabiúl Awwal, 15,1436 A. H*)
8. Date of Confirmation of Appointment: been applied for
9. Status on First Appointment: Regular (Tenure)
10. Present Status & Institution: LII – Al-Hikmah University
11. Department: Science Education
12. Faculty: Education
13. **INSTITUTIONS ATTENDED:**

University of Ilorin, Ilorin, Nigeria 2012-2016

University of Ilorin, Ilorin, Nigeria 2008-2011

University of Ilorin, Ilorin, Nigeria 2003-2006

Government Secondary School, Omode (Re-sit) 2003

Gbaja Boys High School, Lagos 1988-1994

Lagos Progressive Primary School, Lagos 1983-1988

1. **ACADEMIC AND PROFESSIONAL QUALIFICATIONS:**

Ph.D. Educational Technology 2016

M.Ed. Educational Technology 2011

B.Sc. Ed. Educational Technology 2006

West African Senior Secondary School certificate 1994

1. **SCHOLARSHIPS, PRIZES AND MEMBERSHIP OF LEARNED SOCIETIES:** Nil
2. **HONOURS, DISTINCTIONS AND MEMBERSHIP OF LEARNED SOCIETIES:**

Association for Innovative Technology in Education (AITIE)

Educational Media & Technologist Association of Nigeria (EMTAN)

Association of Educational Researchers and Evaluators of Nigeria (ASSEREN)

1. **LENGTH OF TEACHING:**

5 years

1. **EXPERIENCE SINCE BASIC QUALIFICATIONS:**

Al-Hikmah University, Ilorin 2015 till date

Institute of Education, University of Ilorin 2011 till date

Federal Radio Corporation of Nigeria (Harmony FM) 2011-2015

Ifelodun Local Government, Share (Adult Educator) 2008-2011

Federal College of Education, Kabuga, Kano State 2007-2008

1. **ADMINISTRATIVE EXPERIENCE:**

Coordinator, e-Resources and Content Development 2017 till date

H. O. D., Science Education 2018 till date

1. **RESEARCH INTEREST:**

Educational Technology with bias in Instructional Technology and M-learning

1. **COURSES TAUGHT: (in the last three (3) years)**

**Al-Hikmah University**

CMP 101: Introduction to Computer Science (3)

CMP 102: Introduction to Problem Solving (3)

EDU 202: Subject Methodology (Sciences) (2)

EDU 204: Introduction to Educational Technology (2)

EDU 207: Microteaching and School Visit (2)

EDU 302: Subject Methodology (Sciences) (2)

EDU 404: ICT in Education (2)

EDU 499: Research Project (4)

EDT 211: Audiovisual Techniques (2)

EDT 215: Introduction to Library Studies (2)

LIS 221: Introduction to ICT in LIS (3)

PSY 211: Psychology of Information User (2)

SED 214: History and Philosophy of Science (2)

SED 315: Nigerian Primary/Secondary School Science Curricula (2)

SED 324: School Science Laboratory (2)

SED 401: Research Process and Data Analysis (2)

SED 402: Science, Technology and Society (2)

PDE 709: Educational Technology and ICT Integration (2)

PDE 713: Microteaching and School Visit (2)

1. **PUBLICATIONS:**
2. Soetan, A. K., Ogunlade, O. O., Fakomogbon, M. A. & **Bolaji, H. O.** (2014). Availability and utilization of information and communication technology (ict) in early childhood education in Ilorin, Nigeria. *Journal of Science, Technology, Mathematics and Education (JOSTMED),* 10(3), 186-192
3. **Bolaji, H. O.** & Soetan, A. K. (2015). Effects of gender and teaching experience on in-service teachers’ information and communication technology literacy skill and competence level. *Al-Hikmah* *Journal of Education,* 2(1), 212-220
4. **Bolaji, H. O.** & Daramola, F. O. (2015). Assessment of information and communication technology literacy skills and competence level among in-service teachers in Nigeria. *Al-Hikmah* *Journal of Education,* 2(2), 197-205
5. Fakomogbon, M. A. & **Bolaji, H. O.** (2017). Effect of collaborative learning styles on the performance of students in a ubiquitous collaborative mobile learning environment. *Contemporary Educational Technology,* 8(3), 268-279
6. **Bolaji, H. O.**, Yusuf, M. O., Fakomogbon, M. A., Mejabi, M. V., & Tella, A.(2017). Evaluation of Ubiquitous Collaborative Mobile Learning (UCML) Model: A Flexible Instructional Design Principle for Mobile Instructional Content Delivery. *International Journal of Innovative Technology Integration in Education*, 1(1), 97-107
7. Ayinla, S. O. & **Bolaji, H. O.** (2017). Perception of Undergraduates on the Use of Learning Management Systems (LMS) for Learning Chemistry Concepts. *International Journal of Innovative Technology Integration in Education*, 1(2), 31-38
8. **Bolaji, H. O.** & Ogidan, B. S. (2018). Determinant of undergraduates’ acceptance and use of tablets pc for mobile learning: University of Ilorin as case study submitted to the Journal

**ACCEPTED FOR PUBLICATION**

**COMPLETED PAPERS UNDERGOING ASSESSMENT FOR PUBLICATION**

1. **Bolaji, H. O.** (2018). Relationship between students’ multitasking behaviour and skill level in the use of social media applications for mobile learning. Submitted to the Nigerian Journal of Educational Technology
2. **Bolaji, H. O.** & Ogidan, B. S. (2018). Awareness and perceived usefulness of massive open online course (MOOC) among undergraduates in Nigerian universities

1. **Bolaji, H. O.** (2018). Evaluation of lecturers’ awareness, perception and perceived instructional usefulness of augmented reality for instructional delivery in Nigerian universities
2. **Bolaji, H. O.** & Fawale, A. A. (201.8). Business educators’ view and readiness towards e-portfolio information and communication technology-based tool in higher institutions in South-West, Nigeria
3. **RESEARCH OUTPUT – CONFERENCES, SEMINARS AND WORKSHOPS ATTENDED**
4. First International Conference on Innovation, Technology and Education organized by Association for Innovative Technology Integration in Education (AITIE) held at the University of Ilorin Auditorium between 24th- 28th July, 2017.

**Paper Presented:** Evaluation of Ubiquitous Collaborative Mobile Learning (UCML) Model: A Flexible Instructional Design Principle for Mobile Instructional Content Delivery.

1. Grantsmanship: Coaching Researchers to Write Successful Grant Proposals organized by Center for Research and Development, Federal University of Technology, Akure, Ondo State, Nigeria held between 10th-12th May, 2016
2. First International Conference on Education with the Theme Human Security and the Challenge of Innovative Education organized by Faculty of Education, Sokoto State University, Sokoto State, Nigeria held between 8th-12th March, 2016
3. A Workshop on Pedagogical Principles, Methods and Techniques for Academic Staff organized by Al-Hikmah University, Ilorin, Nigeria held between 20th-22nd October, 2015
4. 17th National Conference organized by Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) held at the University of Ibadan, Ibadan, Oyo State, Nigeria between 12th-17th July, 2015

**Paper Presented:** Predictive Modeling for Social Media Adoption on Mobile Learning Instructional Delivery in Kwara State.

1. 14th Annual National Conference on the Theme Promoting Best Practices in Nigerian Education through Effective Policy Formulation and Implementation Strategies organized by Institute of Education, Faculty of Education, University of Nigeria, Nsukka, Enugu State, Nigeria between 8th-12th June, 2015

**Paper Presented:** Evaluation of Undergraduates’ Acceptance and Use of Tablet for Mobile Learning: University of Ilorin as Case Study

1. 33rd Annual Convention and International Conference of the Nigeria Association for Educational Media and Technology at the Emmanuel Alayande College of Education, Oyo, Oyo State

**Paper Presented:** A Proposal for Design, Development, Validation and Maintenance of Online Publication Journal for Nigeria Association for Educational Media and Technology (NAEMT)

1. **COMMUNITY SERVICE:**

Committee on the Review of Student’s Handbook **Status: Member**

Adhoc Committee on Sandwich Programme **Status: Secretary**

Committee on Entrepreneurial Studies **Status: Member**

Examination Monitoring Committee **Status: Member**

Lecturer Assessment Workshop Committee **Status: Member**

Committee on Harmonization of GNS Courses **Status: Chairman**

1. **EXTRA CURRICULAR ACTIVITIES:**

Reading and Watching Informative Programmes

1. **REFEREES:**

**Professor Mudasir Olalere YUSUF**

Director, Institute of Education,

University of Ilorin, Ilorin, Nigeria

[moyusuf@unilorin.edu.ng](mailto:moyusuf@unilorin.edu.ng)

08033950774

**Associate Professor Micheal Ayodele FAKOMOGBON**

Department of Educational Technology,

Faculty of Education,

University of Ilorin, Ilorin, Nigeria

[dele@unilorin.edu.ng](mailto:dele@unilorin.edu.ng)

08035014298

**Associate Professor Abdulrahman Ozovehe SULE**

Department of Science Education,

Faculty of Education,

Al-Hikmah University, Ilorin,

Nigeria

[arosule@alhimah.edu.ng](mailto:arosule@alhimah.edu.ng)

08034772712

C:\Users\HP\Desktop\Sign.tif

Signature

Department of Science Education

Faculty of Education,

Al-Hikmah University, Ilorin, Nigeria

9th January, 2018

The Registrar,

Al-Hikmah University, Ilorin

Through:

The Dean, Faculty of Education,

Al-Hikmah University, Igbaja Campus

Through:

The Head of Department,

Science Education, Faculty of Education,

Al-Hikmah University, Igbaja Campus

**APPLICATION FOR THE POST OF LEECTURER I**

In response to the internal advertisement released by the establishment division of the Registrar’s office dated 7th January, 2019, I wish to apply for the position of Lecturer I as an Educational Technologist in the Department of Science Education, Faculty of Education of this esteem academic institution.

Find attached is the copy of my curriculum vitae and photocopies of my credentials for your considerations.

Thanks for the opportunity and looking forward to your favourable response.

Yours faithfully,

**Dr. Hameed O. Bolaji**

**HUI/SSE/PF/439**

**hobolaji@alhikmah.edu.ng**